



MAINE MUNICIPAL ASSOCIATION RISK MANAGEMENT SERVICES

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| 2021 Kevin Mitnick Security Awareness Training | Asher Model: Encourage Healthy Habits | Bloodborne Pathogens for Law Enforcement Officers |
| 5 Clear Signs It's Time for You to Fire a Toxic Employee | Asher Model: Encourage Spirituality Asher Model: Focus on the Solutions | Body Language Can Actually Boost Your Confidence Brainstorming and Solving |
| 6 Big Roles Every Great Leader Takes On at the Office | Asher Model: Making It OK to Not Be OK Asher Model: Partner with the Family | Bucket Safety Budgeting for Elected Officials |
| 6 Tips for Parents Working From Home | Asher Model: Provide Peer Support | Building a Gender Inclusive Workplace |
| 8 Tips for Working From Home | Asthma Awareness for K-12 | Building a Kind and Connected Workplace |
| A COVID-19 Response: Returning to Work | Avoiding Animal Bites | Bulldozer Safety |
| Accident Incident Investigation | Avoiding Collisions While Backing & Parking | Bullying Prevention at Camp |
| Accommodating K-12 Students with Disabilities | Avoiding Phishing Attempts | C.A.R.E. About Implicit Bias |
| Accountability for Supervisors | Avoiding Ransomware & Malware Attacks | Camp Aquatics Safety |
| Acting With Empathy | Avoiding the Crush Zone | Chainsaw Safety |
| Active Shooter and Workplace Violence Response (Workplace) | Backhoe Safety with Trackhoe Supplement Basic Construction Safety | Challenge Organizational Bias Change Management |
| Addressing Substance Abuse Issues in the Workplace for Employees | Basic Industrial Safety Be Assertive, Not Aggressive | Child Sexual Abuse Prevention at Camp Civility in the Workplace |
| Addressing Substance Abuse Issues in the Workplace for Supervisors | Become A Disability A.L.L.Y. In Your Workplace Becoming a Vulnerable Leader | Coaching Crash Course Coaching to Build Skills |
| Addressing Workplace Dysfunctions | Before and After School Program | Coaching to Develop Motivation |
| Aerosol Transmitted Diseases | Behavior-Based Safety for Supervisors | Common Mistakes of Managers |
| Aggressive Driving and Road Rage | Below 100 | Common Sense and Mental Health |
| Allergy Awareness for K-12 | Below 100 Tenets: Remember, Complacency Kills! | Community Policing, Part I |
| Analyzing Work Processes | Below 100 Tenets: Watch Your Speed | Community Policing, Part II |
| Anti-Bias Policing: Part 1 | Below 100 Tenets: Wear Your Belt | Complying with HIPAA for Employees |
| Anti-Bias Policing: Part 2 | Below 100 Tenets: Wear Your Vest | Complying with the Gramm-Leach-Bliley Act |
| Anti-Bullying Supervisor Training | Below 100 Tenets: What's Important Now? | Compressed Gas Safety |
| Antiracism: Challenging Inequity | Better Sleep Strategies | Conducting Exceptional Interviews |
| Appropriate Touch | Bias in Interviewing | Confined Space Entry |
| Aquatic Safety | Bloodborne Pathogens | Consequences of Bias |
| Arc Flash Safety | Bloodborne Pathogens Condensed | Contact Tracing in Your Community |
| Asbestos Awareness | Bloodborne Pathogens for Campus Law Enforcement | Conveying Information |
| Asher Model: Creating a Culture of Wellness | Bloodborne Pathogens for Healthcare Professionals | Coronavirus & Safety: What Every Cop Needs to Know |
| Asher Model: Educate Your Staff on Resilience | | Corrective Action Series: Bullying Coworkers |



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| Corrective Action Series: Employee Burnout | Cybersecurity: Data Privacy and Security | Disaster Benefits Administration |
| Corrective Action Series: Errors in Work | Cybersecurity: Responding to Data Breaches | Discipline and Termination: Discussing Discipline |
| County Government Basics for Newly Elected Officials | Cybersecurity: Social Engineering | Discipline and Termination: Documenting Discipline |
| Courageous Conversations | Day Camp Supervision | Discipline and Termination: Progressive Discipline |
| COVID-19: A Pandemic Response | Dealing with Aggressive Behavior | Discipline and Termination: Sensitive Subjects |
| Creating a Total Service Experience | Dealing with Bad Behavior | Discipline and Termination: Termination Tips |
| Creating ADA Compliant Documents | Dealing with Conflict | Discussing Racism for K12 Educators |
| Criminal Justice Information Services | Dealing With Difficult Customers | Diversity in the Workplace: Diversity for All |
| Crisis Communication | Dealing With Grief and Loss in the Workplace for Employees | Diversity Toolkit: The Inclusion-Exclusion Continuum |
| Critical Incident Stress Debriefing | Dealing With Grief and Loss in the Workplace for Supervisors | Driving Around Animals |
| Crossing Guard Safety | Decision-Making: Financial | Driving in Adverse Weather |
| Cultivating Compassion | De-Escalation and Communication, Part I | Driving While Impaired |
| Cultural Competence | De-Escalation and Communication, Part II | Driving with Distractions |
| Culture of Civility: When Cursing Becomes Harassment | De-Escalation for Public-Facing Employees | Dump Truck Safety |
| Cutting Edge Communication: Accepting Change | Defensive Driving | EEO Laws for K-12 Genetic Information Nondiscrimination Act |
| Cutting Edge Communication: Handling Anyone Difficult | Defensive Driving for Vanpool Drivers | EEO Laws for K-12: Age Discrimination in Employment Act |
| Cutting Edge Communication: Responding Thoughtfully | Defining a Problem | EEO Laws for K-12: An Introduction |
| Cutting Edge Communication: Surviving Team Conflicts | Defining Coaching | EEO Laws for K-12: Equal Pay Act of 1963 |
| Cutting Edge Communication: Using Goals to GROW | Defining Useful Workplace Feedback | EEO Laws for K-12: Pregnancy Discrimination Act |
| Cutting Edge Success at Work: Be Confident and Assertive | Determining Your Problem-Solving Style | EEO Laws for K-12: Supervisor Responsibilities |
| Cutting Edge Success at Work: Contribute to the Team | Developing a Diversity and Inclusion Program | EEO Laws for K-12: Title I of the ADA |
| Cutting Edge Success at Work: Prioritize and Organize | Developing Your Daily Routine | EEO Laws for K-12: Title VII of the Civil Rights Act |
| Cutting Edge Success at Work: Set and Achieve Goals | Difficult Conversations: Communicating a Low Performance Review | EEO Laws: Age Discrimination in Employment Act |
| Cyberbullying Awareness & Prevention (K-12) | Difficult Conversations: Dealing with Different Personalities | EEO Laws: An Introduction |
| Cybersecurity: Best Practices for At-Home Employees | Difficult Conversations: Letting Someone Go | EEO Laws: Equal Pay Act of 1963 |
| Cybersecurity: Data Classification and Handling | Difficult Conversations: Odor Issues | EEO Laws: Genetic Information Nondiscrimination Act |
| Cybersecurity: Data Privacy and Safe Computing | Digital Literacy Basic Technical Fluency for Employees | EEO Laws: Pregnancy Discrimination Act of 1978 |
| | Disability Inclusion for Supervisors | EEO Laws: Supervisor Responsibilities |
| | Disagreements at Work | EEO Laws: Title I of the ADA |
| | | EEO Laws: Title VII of the Civil Rights Act |
| | | Effective Writing for Business |
| | | Electrical Safety |

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| Electrical Safety and the 2021 NFPA 70E for Supervisors | Environmental Justice | Excelling as a Manager or Supervisor (Part 7 of 9): Correct Problem Behavior and Poor Performance |
| Electrical Safety and the 2021 NFPA 70E for Workers | Ethical Decision Making in the Workplace | |
| Emergency Communication in the Workplace | Ethical Expectations: Code of Conduct and Compliance Training (Section 1) | Excelling as a Manager or Supervisor (Part 8 of 9): Control Conflict in the Workplace |
| Emergency Leave Under the FFCRA | Ethical Expectations: Code of Conduct and Compliance Training (Section 2) | Excelling as a Manager or Supervisor (Part 9 of 9): Supervisor, Manage Thyself |
| Emergency Prep & Response: Earthquakes | Ethical Expectations: Code of Conduct and Compliance Training (Section 3) | Fall Protection: Comprehensive |
| Emergency Prep & Response: Floods | Ethical Expectations: Code of Conduct and Compliance Training (Section 4) | False Arrests and Arrest Liability for Law Enforcement |
| Emergency Prep & Response: Hurricanes | Ethical Expectations: Code of Conduct and Compliance Training (Section 5) | Fentanyl Exposure Safety |
| Emergency Prep & Response: Terrorism | Ethics: Governmental Transparency Laws for Public Officials | FERPA 101 for K-12 Administrative Staff |
| Emergency Prep & Response: Tornadoes | Ethics: Personal Advantages and Perks for Public Officials | FERPA for K-12 Teacher |
| Emergency Prep & Response: Wildfires | Ethics: Personal Financial Gain by Public Officials | Field Biological Hazards |
| Emergency Prep & Response: Winter Storms | Ethics: Understanding Fair Processes for Public Officials | Fire and Explosion Hazards |
| Emergency Preparedness: Continuity of Operations | Evaluating Your Workplace Behavior | Fire Prevention: Comprehensive |
| Emergency Response in the Workplace | Excelling as a Manager or Supervisor (Part 1 of 9): Making the Leap from Worker to Supervisor | Firearms Safety |
| Emergency Scene Traffic Control (MDOL) (updated 2023) | Excelling as a Manager or Supervisor (Part 2 of 9): Why Leadership is an Essential Ingredient of Management | First Amendment Audits |
| Employee Accountability | Excelling as a Manager or Supervisor (Part 3 of 9): Indispensible Everyday Management Skills | Flagger Safety |
| Employee Engagement Essentials | Excelling as a Manager or Supervisor (Part 4 of 9): Make Things Happen | FLSA and Minimum Wage Rules |
| Employee Retention (Part 1 of 7): Building a High-Performance Work System | Excelling as a Manager or Supervisor (Part 5 of 9): How to Manage Projects and Priorities | FLSA: Employee Classification & Overtime Rules |
| Employee Retention (Part 2 of 7): Costs and Causes of Employee Turnover | Excelling as a Manager or Supervisor (Part 6 of 9): Communication Skills that Make a Difference | FLSA: Record Keeping Rules |
| Employee Retention (Part 3 of 7): Compiling Employee Satisfaction Data | | Focusing on the Customer |
| Employee Retention (Part 4 of 7): Essential Factors | | Food Safety |
| Employee Retention (Part 5 of 7): Pay for Performance Plans | | Forklift Safety |
| Employee Retention (Part 6 of 7): Promoting Work-Life Balance | | Forming and Operating Safety Committees |
| Employee Retention (Part 7 of 7): Advanced Strategies | | Fundamentals of Local Government |
| Employee Safety Awareness | | Gender Identity: Changes Organizations are Making to Increase Awareness |
| Employer Responsibilities for Domestic Abuse | | Gender Identity: Understanding Gender-Neutral Restrooms in the Workplace |
| EMS Patient Lifting: Preventing Back Injuries | | General Safety Boost Episode 01: Ergonomics |
| | | General Safety Boost Episode 02: Back Safety |
| | | General Safety Boost Episode 03: Trip Hazards |
| | | General Safety Boost Episode 04: Emergency Preparedness |

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| General Safety Boost Episode 05: Fire Safety | Identifying Performance Standards | Law Enforcement Ethics |
| General Safety Boost Episode 06: Hazard Communication | Identifying Strategies for Making Change Work | Lawful Interviewing: Ask Effective Questions |
| | Identifying the Characteristics of Change | Lawful Interviewing: Conduct Interviews, Part I |
| General Safety Boost Episode 07: Slip Hazards | Implementing Process Improvements | Lawful Interviewing: Conduct Interviews, Part II |
| General Safety Boost Episode 08: Drug-Free Workplace | Implicit Bias in Action | Lawful Interviewing: Prepare to Interview |
| | Inclusive Mindset: The Moving Walkway | Lead Awareness |
| General Safety Boost Episode 09: Bloodborne Pathogens | Indoor Crane and Sling Safety | LEAD NOW: Customer Focus |
| | Injury Prevention in Youth Sports | LEAD NOW: Decision Making |
| General Safety Boost Episode 10: Skin Protection | Interacting with Unhoused People | LEAD NOW: Ego Management |
| General Safety Boost Episode 11: First Aid | Intersectionality in the Workplace | LEAD NOW: Focusing on Results |
| General Safety Boost Episode 12: Active Shooter | Intersections: Turning & Right of Way | LEAD NOW: Organizational Savvy |
| Generating Solutions | Interview Questions Every Manager Should Know by Heart...and Ask! | LEAD NOW: Personal Development |
| Giving Feedback | | LEAD NOW: Personal Integrity |
| Guide to Consensual Encounters | Introducing Personal Power | LEAD NOW: Presentation Skills |
| Hand and Power Tool Safety | Introduction to Contact Tracing | LEAD NOW: Problem Solving |
| Harassment Prevention for Maine Employees | Introduction to Lawful Hiring | LEAD NOW: Strategic Thinking |
| Harassment Prevention for Maine Supervisors | Introduction to OSHA | LEAD NOW: Valuing Others |
| Hazard Communication: The New GHS Standards | Introduction to Robert's Rules of Order | Leadership and Delegation |
| Hazard Recognition | Introduction to Succession Planning | Leadership and Red Flags |
| Hazardous Spill Cleanup | Issues in Diversity: Be Attentive | Leadership Competencies for New Supervisors |
| Hearing Conservation | Issues in Diversity: Embrace Tough Conversations | Leading An Employee Resource Group |
| Hiring Liability: Discrimination | Issues in Diversity: Exercise Compassion | Leading More With Less |
| Hiring Liability: Improper Background Investigations | Issues in Diversity: Expand Horizons | Leading Successful Remote Teams |
| Hiring Liability: Misrepresentation & Implied Contracts | Issues in Diversity: Share Responsibility | Leading With Emotional Intelligence Series: Emotional Regulation |
| | Issues in Diversity: Speak With Care | Leading With Emotional Intelligence Series: Empathy |
| Hiring Liability: Negligent Hiring | Issues in Diversity: Welcome New Perspectives | Leading With Emotional Intelligence Series: Introduction |
| Hiring Liability: Supervisor Responsibilities | Job Hazard Analysis | Leading With Emotional Intelligence Series: Motivation |
| Hoisting and Rigging | Job Hazard Analysis for Supervisors | Leading With Emotional Intelligence Series: Self-Awareness |
| Home Office Ergonomics | Kindness Matters | Let's Talk...Respect -- it Matters |
| How to Promote Wellness at Work | Laboratory Safety | |
| How to Quickly Calm an Angry Person | Ladder Safety | Liability While Driving Government-Owned Vehicles |
| How Work Teams React to Change | Landscape Safety | Light Trucks: Avoiding Collisions |
| Hydrogen Sulfide Safety Awareness | Lane Use | |

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| Light Trucks: Backing Safety | Neurodiversity in the Workplace | Performance Appraisals (Part 3 of 8): A Simple System |
| Light Trucks: Driving Hazards | New Employee Safety Orientation | Performance Management |
| Light Trucks: Ergonomics | Occupational Disease Prevention for Firefighters | Personal Protective Equipment |
| Light Trucks: Handling Extreme Conditions | Off-Duty Conduct | Personal Protective Equipment: Eye & Face Protection |
| Light Trucks: Trailering | Office Safety | Personal Protective Equipment: Foot Protection |
| Listening Skills | Officer Safety and Tactics for Chemical and Bomb Threat Response | Personal Protective Equipment: Hand Protection |
| Lockout /Tagout Safety Comprehensive | | Personal Protective Equipment: Head Protection |
| Loudermill, Weingarten, and Garrity Rights for Employees | Oil Spill Response: Waste Management | Personal Protective Equipment: Noise Exposure and Hearing Conservation |
| Loudermill, Weingarten, and Garrity Rights for Supervisors | Onboarding Remote Employees | Personal Protective Equipment: Respiratory Protection |
| Machine Guarding | One Conversation Can Change Everything | Personnel Guidelines for Law Enforcement (Part 1) |
| Maintain Engagement in Online Learning (K-6) | OSHA Investigations and Inspections | Personnel Guidelines for Law Enforcement (Part 2) |
| Make Change Work | OSHA Recording and Reporting | Playground Safety |
| Make Mentoring Count | Overcoming Anger | Playground Supervision |
| Managing a Generationally Diverse Team | PCI Security Standards | Power Saw Safety |
| Managing Burnout | PCI Security Standards at the Point of Sale | Practicing Hand Hygiene |
| Managing Employee After a Critical Incident | PCI Security Standards for IT and Back Office | Practicing Hand Hygiene: Child Care Providers |
| Managing Speed | PCI Security Standards for Managers | Practicing Hand Hygiene: Food Service Professionals |
| Managing Stress in Uncertain Times | PCI Security Standards on the Phone and Online | Practicing Hand Hygiene: Medical Professionals |
| Managing Unionized Employees | Performance Appraisals (Part 1 of 8): Making the Case | Practicing Self-Care |
| Mandatory Reporters of Child Abuse and Neglect | Performance Appraisals (Part 2 of 8): Fix Supporting Systems First | Preparing Your Workplace for COVID-19 |
| Mandatory Reporting for Elder Abuse | Performance Appraisals (Part 3 of 8): A Simple System | Preventing Electric Shock |
| Material Handling and Storage | Performance Appraisals (Part 4 of 8): How to Write Feedback | Preventing Slips, Trips, and Falls |
| Measuring and Monitoring Processes | Performance Appraisals (Part 5 of 8): Feedback Practice | Preventing Slips, Trips, and Falls for Firefighters |
| Media Training Part 1: Crafting Your Message | Performance Appraisals (Part 6 of 8): The Process | Preventing Slips, Trips, and Falls for Law Enforcement Officers |
| Media Training Part 2: Preparing for the Interview | Performance Appraisals (Part 7 of 8): Conducting the Appraisal | Preventing Strains and Sprains |
| Mental Health Overview: Awareness and Response for Law Enforcement | Performance Appraisals (Part 8 of 8): Tips for Productive Appraisals | Privacy and Ethical Behavior |
| Motivating Employees with Recognition | | Project Teams |
| Municipal Government Basics for Newly Elected Officials | | Providing Service with Heart |
| Navigating Generational Diversity in the Workplace | | Psychological Safety |
| | | Public Employment Law Fundamentals |
| | | Public Records Requests |



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| Public Speaking | School Bus Safety: Loading & Unloading | Stress Management for Law Enforcement |
| Railroad Crossing Safety | School Bus Safety: Safe Bus Operation | Stress Management for Public Safety |
| Reasonable Suspicion for Drug and Alcohol Testing: Signs and Symptoms of Alcohol Misuse For Commercial Truck Drivers | School Bus Safety: Transporting Students with Special Needs | Telecommunicators |
| | Seizure Awareness for K-12 | Tailgate Topics - Avoiding Accidents |
| Reasonable Suspicion for Drug and Alcohol Testing: Signs and Symptoms of Drug Use For Commercial Truck Drivers | Servant Leadership | Tailgate Topics - Buckle Up |
| | Setting Overall Goals | Tailgate Topics - Distracted Driving: Drop it & Drive |
| Reasonable Suspicion for Drug and Alcohol Testing: The Role of the Supervisor | Shallow Water Blackout | Tailgate Topics - Driving Defensively |
| | Shelter Protocol: Operating & Closing a Shelter | Tailgate Topics - Drowsy Driving |
| Receiving Feedback | Shelter Protocol: Preparing to Open a Shelter | Tailgate Topics - Emotional Driving |
| Records Retention | Silica Awareness: Silica and the OSHA Silica Standard | Tailgate Topics - Hang Up and Drive: Cell Phones + Driving |
| Resident Camp Supervision | Silica Awareness: Working Safely with Silica | Tailgate Topics - Intersections |
| Residential Operations | Site Control | Tailgate Topics - Look Back: Mirror, Mirror on the Car |
| Respect at Work: Body Language | Situational Awareness and Ambush Precautions for Law Enforcement | Tailgate Topics - Safe Following |
| Respiratory Protection | Situational Leadership | Tailgate Topics - Winter Driving |
| Responding to Domestic Abuse Calls | Slips, Trips and Falls | The Biased Brain |
| Responsible Use of Social Media | Slower is Faster – Survival Skills for Ambulance Drivers | The Difference Between Stress and Anxiety |
| RISE Up Against Workplace Bullying | Slower is Faster - Survival Skills for Fire Engine Drivers | The Drug-Free Workplace Act for Employees |
| Road Grader Safety | | The Drug-Free Workplace Act for Supervisors |
| Safe Patient Handling | Slower is Faster – Survival Skills for Law Enforcement Drivers | The Family and Medical Leave Act: Eligible Employees |
| Safety Awareness Program for Supervisors | Snow Plow Safety | The Family and Medical Leave Act: Overview |
| Safety Data Sheets | | The Family and Medical Leave Act: Qualifying Reasons |
| Safety in Local Government Part 1 | Social Media for Public Officials | The Family and Medical Leave Act: Supervisor Responsibilities |
| Safety in Local Government Part 2 | Space and Time Management | The HR Guide to LGBTQIA+ Equality in the Workplace |
| Scaffolding Safety | Speak Out Against Offensive Workplace Behavior | The Interviewing Process |
| Scaling Culture: Organizational Alignment | Special District Basics for Newly Elected Officials | The Professional Lifeguard |
| School Bullying: Address Potential Bullying | Spill Prevention and Control | The Remote Manager: Employee Engagement |
| School Bullying: Define Bullying & The Law | Staying Focused | The Responsibilities of a Manager |
| School Bullying: Identify Bullying Episodes | Stormwater Pollution Prevention Plan | The Role of Customer Service |
| School Bullying: Understand Bullying Dynamics | Street Sweeper Safety | The Role of the Supervisor |
| School Bus Safety: Bullying on the Bus | Stress Management at Work and Elsewhere | Title I of ADA for K-12: Interactive Process |
| School Bus Safety: Emergency Operations | | Title I of ADA for K-12: Reasonable Accommodation |



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| Title I of ADA for K-12: Supervisor Responsibilities | Use of Force: Liability and Reasonableness | Workplace Allergies & Sensitivities for Employees |
| Title I of ADA: Interactive Process | USERRA Rights & Supervisor Responsibilities | Workplace Ergonomics (Maine) |
| Title I of ADA: Reasonable Accommodation | Valve Crew Safety | Workplace Investigations for Supervisors: Closing the Investigation |
| Title I of ADA: Supervisor Responsibilities | Vehicle Care and Maintenance | |
| Title IX Final Rule 2024 for Faculty and Staff | Verbal De-Escalation (K-12) | Workplace Investigations for Supervisors: Conducting Interviews |
| Title IX, The Clery Act, and VAWA for Faculty and Staff | Verbal Self-Defense at Work | |
| Title VI of the 1964 Civil Rights Act for K-12 | Wage and Hour Concerns During an Emergency | Workplace Investigations for Supervisors: Knowing When & Why to Investigate |
| Title VI of the 1964 Civil Rights Act for Municipalities | Walking and Working Surfaces | |
| Township Basics for Newly Elected Officials | Walking and Working Surfaces in Construction Environments | Workplace Investigations for Supervisors: Planning the Investigation |
| Transition to Remote Teaching for Higher Education | | |
| Transitional Duty: Improving Your Return to Work Program | Waste Management | Workplace Investigations for Supervisors: Preparing Interview Questions |
| | Welding, Cutting and Brazing Safety | |
| Trenching and Excavation Safety | Wellness & Fitness Training | Workplace Mental Health |
| Trip and Transportation Safety | Whole Health: A Well-Rounded Exercise Routine | Workplace Violence Prevention |
| Turning Hazards | Whole Health: Am I at Risk for Diabetes? | Writing in Plain Language for Government |
| Understanding and Preventing Microaggressions | Whole Health: Am I Getting the Right Nutrition? | Writing Inclusive Job Descriptions |
| Understanding and Preventing Microaggressions for Supervisor | Whole Health: Brain Health | Writing Unbiased Interview Questions for Supervisors |
| | Whole Health: Dental Care | |
| Understanding Diversity, Equity, and Inclusion | Whole Health: Good Sleep Habits | Youth Suicide Prevention (K-12) |
| Understanding Employee Motivation | Whole Health: Maintain a Strong & Healthy Back | Youth Suicide Prevention (K-12) Part 1: Your Role in Prevention |
| Understanding Geographic Identity and Biases | Whole Health: Preventive Care | Youth Suicide Prevention (K-12) Part 2: Observe, Support, Refer |
| Understanding Skills | Whole Health: Self-Awareness About Drinking | |
| Understanding Socioeconomic Differences Among Students | Whole Health: Techniques to Manage Stress | Youth Suicide Prevention (K-12) Part 3: A Community Effort |
| | Whole Health: The 3 Biggest Myths About Smoking | |
| Understanding Team Building | Wildfire Smoke Safety | Zoning Basics: By Right Projects, Special Permits, and Zone Changes |
| Understanding Your Facility's Stormwater Pollution Prevention Plan | Winter Driving: Braking and Special Consideration | Zoning Basics: Permit Evaluation Criteria |
| | Winter Driving: Comprehensive | |
| Updating Your Workplace Response to COVID-19 | Winter Driving: Travel Planning and Techniques | Zoning Basics: Roles and Procedures |
| Use of Force: An Overview | Winter Driving: Weather Conditions & Preparations | Zoning Basics: Subdivision Ordinances |
| Use of Force: Community Policing and Community Perceptions | Work Zone Safet | Zoning Basics: Uses and Development Standards |
| | Working Outdoors in Warm Weather | |
| Use of Force: Decision Making and Judgment | Working Outdoors in Warm Weather for Camp | |
| Use of Force: Ethical Considerations | Employees | |